

First Grade Unit R My World!			Big Question: What is all around me?												
			Get Ready to Read				Read & Comprehend				Language Arts				
Dates	Story Title/Genre	Question of the week	Phonemic Awareness	Phonics	Spelling	Standards	Comprehension	Fluency	Vocabulary	Standards	Writing	Conventions	Speaking & Listening	Inquiry	Standards
August 9-27, 2010	Sam/Realistic Fiction	What is around us at home?	Match Initial Phonemes, Segment Words into Syllables, Count Syllables	Letter Name & Form Mm, Ss, Tt, Aa	Spell words with /m/ /s/, /t/, /a/	R1.0,1.10 <b>GKR</b> 1.7,1.11,1.13, <b>LC</b> 1.8	<b>Character</b> , Answer Questions	Oral Rereading, Paired Reading	Word Knowledge: Sort Words	R1.16,2.2, 3.1,1.16, <b>GKR</b> 1.17	Sentences	Nouns: People, Places, Animals, & Things	Listen Attentively, Listen for a Purpose	Explore Homes & Families	<b>WI</b> 1.0, <b>LC</b> 1.2, <b>LS</b> 1.1,1.2
	Shap/Realistic Fiction	Who is in our family?	Match Initial Phonemes, Segment Words into Syllables, Isolate Initial Phonemes	Letter Name & Form Cc, Pp, Nn	Spell words with /k/ using c, /p/, /n/	R1.0,1.10 <b>GKR</b> 1.7, 1.11,1.13, <b>LC</b> 1.8	<b>Setting</b> , Predict & Confirm Predictions, Answer Questions	Oral Rereading, Paired Reading	Word Knowledge: Give Descriptions	R1.6,2.2,3.1, <b>GKR</b> 1.18,2.2	Sentences	Nouns: Places	Give & Follow Directions	Explore Homes & Families	<b>WI</b> 1.0, <b>LC</b> 1.2, <b>LS</b> 1.1,1.3, 1.4
	Where is Tip?/ Realistic Fiction	What is outside our door?	Match Final Phonemes, Segment Words into Syllables, Count Syllables, Isolate Final Phonemes	Letter Name & Form Ff, Bb, Gg, Ii	Spell words with /f/ using f, ff, /b/, /g/, /i/	R1.0,1.10 <b>GKR</b> 1.7,1.11 1.13 <b>LC</b> 1.8	<b>Plot</b> , Story Structure, Predict & Confirm Predictions	Paired Reading	Word Knowledge: Give Descriptions	R1.11,1.16, 3.1, <b>GKR</b> 1.18, 2.2,	Sentences	Verbs	Participate in a Discussion, Discuss Personal Experiences	Explore Homes & Families	<b>WI</b> 1.0, <b>LC</b> 1.0, <b>GK</b> 1.2 <b>LS</b> 1.1,1.5
	A Big Mess/ Realistic Fiction	What can we do with our neighborhood friends?	Match Final Phonemes, Create & State Rhyming Words, Isolate Final Phonemes	Letter Name & Form Dd, Ll, Hh, Oo	Spell words with /d/, /l/, /h/, /o/	R1.0,1.10, 1.6, <b>GKR</b> 1.7, 1.11 <b>LC</b> 1.8	<b>Realism &amp; Fantasy</b> , Ask Questions, Story Structure	Paired Reading	Word Knowledge: Sort Words	R1.11,1.16, 3.1 <b>GKR</b> 1.17,2.53, 1,1.17	Sentences	Simple Sentences	Paraphrase Information	Explore Neighborhoods	<b>WI</b> 1.0, 1.1 <b>LC</b> 1.1 <b>LS</b> 1.0,1.1, 1.2
	School Day/ Realistic Fiction	What is around us at school?	Match Medial Phonemes, Create & State Rhyming Words, Isolate Medial Phonemes	Letter Name & Form Rr, Vv, Jj, Kk, Ee	Spell words with /r/, /v/, /j/, /k/, /e/	R1.0,1.6, 1.10 <b>GKR</b> 1.7, 1.10,1.11 <b>LC</b> 1.8	<b>Plot</b> , Monitor & Clarify, Ask Questions	Paired Reading	Word Knowledge: Give Descriptions	R1.16,1.11, 3.1 <b>GKR</b> 1.18, 2.5,	Sentences	Adjectives	Participate in a Discussion, Use Adjectives when Speaking	Explore Neighborhoods	<b>WI</b> 1.0, <b>LC</b> 1.0,1.1 <b>LS</b> 1.1,1.4, 1.5
	The Farmers Market/ Realistic Fiction	What can we see around our neighborhood?	Match Medial Phonemes, Create & State Rhyming Words, Isolate Medial Phonemes	Letter Name & Form Vv, Yy, Zz, Uu, Qq	Spell words with /v/, /y/, /z/, /kw/ using qu	R1.0,1.6, 1.10 <b>GKR</b> 1.7, 1.10, 1.11 <b>LC</b> 1.8	<b>Realism &amp; Fantasy</b> , Prior Knowledge, Monitor & Clarify	Paired Reading	Word Knowledge: Sort Words	R1.16, 1.11, 2.6, <b>GKR</b> 1.17,3.1	Sentences	Sentences	Listen During Discussion, Use Adjectives to Describe Places	Explore Neighborhoods	<b>WI</b> 1.0, <b>LC</b> 1.1, <b>LS</b> 1.1,1.5
Assmts. For Unit	Weekly Test : Aug 7, 14, 21, 28														

\*Four Day Week \*\*End of Quarter Bold=Tested Comprehension

ELA Pearson Curriculum Map 2010-2011

First Grade Unit 1 Animals, Tame and Wild			Unit Concept Question: How are people and animals important to people?													
			Get Ready to Read					Read & Comprehend				Language Arts				
Dates	Story Title/Genre	Question of the week	Phonemic Awareness	Phonics	Word Structure	Spelling	Standards	Comprehension: Skill/Strategy	Fluency	Vocabulary	Standards	Writing	Convention	Speaking and Listening	Inquiry	Standards
Week 1 8/30-9/3	Sam, Come Back/Fiction	Who is Sam, and where did he go?	Distinguish the sound /a/, Blend Onset and Rime, Blend 2-4 Phoneme Words	/a/ Spelled a  /k/ Spelled ck		/a/ Spelled a	R1.0,1.4,1.6,1.8,1.10, <b>LC 1.8</b>	<b>Character and Setting</b> , Monitor and Clarify, Prior Knowledge	Read with Accuracy	Descriptive Words for Location	R 2.0, 2.6, 2.7, 3.1, 1.16, 1.11 <b>W 1.2</b> <b>LS 1.5</b>	Realistic Fiction, Daily Writing	Sentences	Retelling Stories Using Grammar and Sequence	Explore Animal Friends	<b>W 1.0, 2.0</b> <b>LC</b> 1.1,1.5,1.7 <b>LS</b> 2.2,1.1,1.2
Week 2 *9/7-9/10	Pig in a Wig/Fantasy	What will happen to this pig in a wig?	Distinguish the sound /i/, Blend Onset and Rime, Blend 2-4 Phoneme Words	/i/ Spelled i  /ks/ Spelled x Letter Names and Forms X's		Words with /i/ spelled i	R1.0,1.4,1.6,1.8,1.10, <b>LC 1.8</b>	<b>Compare and Contrast</b> , Character, Predict and Confirm Predictions, Story Structure, Answer Questions	Read with Accuracy	Descriptive Words for Number	R 2.2, 2.7, 3.1, 1.16, 1.11 <b>W 1.2</b> <b>LS 1.5</b>	Fantasy, Daily Writing	Subjects of Sentences	Speaking Clearly and at an Appropriate Pace	Explore Animal Friends	<b>W 1.0</b> <b>LC 1.0</b> <b>LS 1.1,</b> 1.4
Week 3 9/13-9/17	The Big Blue Ox/Animal Fantasy	How can this big blue ox help?	Distinguish the sound /o/, Blend Onset and Rime, Blend 2-4 Phoneme Words	/o/ Spelled o  /z/ Spelled z	-s Plural	Words with short o	R 1.0, 1.4, 1.6, 1.10 <b>LC 1.8</b>	<b>Character and Setting</b> , Compare and Contrast, Visualize, Predict and Confirm Prediction, Monitor and Clarify	Read with Appropriate Pace and Rate	Synonyms for Size	R 2.5, 2.7, 3.1, 1.16, 1.11	Animal Fantasy, Daily Writing	Predicates of Sentences	Listen Attentively, Relate Events in Sequence	Explore Animal Friends	<b>W 1.0</b> <b>LC 1.0</b> <b>LS 1.1,</b> 1.5, 2.3
Week 4 9/20-9/24	Whales/ Narrative Fiction	How can people keep whales safe?	Blend Onset and Rime, Segment Words		Inflected Ending -s Inflected Ending -ing	Words with Inflected -s	R 1.0, 1.6, 1.9, 1.14 <b>LC 1.8</b>	<b>Main Idea</b> , Categorize and Classify, Summarize, Prior Knowledge, Ask Questions, Monitor and Clarify	Read with Appropriate Pace Rate	Classify Words	R 2.6, 2.7, 1.16, 1.11, 1.17	Narrative Nonfiction, Daily Writing	Word Order	Determine the Purpose of Listening, Ask Questions	Explore Wild Animals	<b>W 1.0</b> <b>LC 1.1</b> <b>LS 1.1,</b> 1.2
Week 5 9/27-10/1	Get the Egg/ Realistic Fiction	Can Brad and Kim help save the red bird's egg?	Distinguish the /e/, Blend and Segment Words	/e/ Spelled , Initial Consonant Blends		Words with Short e	R1.0, 1.4, 1.6, 1.8, 1.9, 1.10 <b>LC 1.8</b>	<b>Main Idea</b> , Steps in a Process, Prior Knowledge, Story Structure, Ask Questions	Attend to Punctuation	Classify Words	R2.6, 2.7, 3.1, 1.16,1.11, 1.17	Realistic Fiction, Daily Writing	Statements	Two-Step Directions	Explore Wild Animals	<b>W 1.0,</b> <b>LC 1.5,</b> 1.7 <b>LS 1.1,</b> 1.3, 1.4
Week 6 10/4-10/7  BNCHMK	Animal Park/ Photo Essay	What can we see in the big park?	Distinguish the sound /u/, Blend and Segment Words	/u/ Spelled u, Final Consonants		Words with Short u	R 1.0, 1.4, 1.6, 1.8, 1.9,1.10 <b>LC 1.8</b>	<b>Cause and Effect</b> , Main Idea, Monitor and Clarify, Ask Questions, Visualize	Attend to Punctuation	Antonyms	R 2.7, 1.16, 1.11	Photo Writing, Daily Writing	Questions	Ask Questions Recite Poems and Stories	Explore Wild Animals	<b>W 1.0</b> <b>LC 1.4,</b> 1.5, 1.7 <b>LS 1.1,</b> 1.5, 2.1
Assmts. For Unit	Weekly Test: Sept. 3, 10, 17, 24, Oct. 1, 15 Unit Test: Week of Oct. 12-15 Benchmark Test/DRA/Pearson 1 <sup>st</sup> Quarter Test: Oct 4-7															

First Grade Unit 2			Big Question: What is community?												
			Get Ready to Read				Read & Comprehend				Language Arts				
Dates	Story Title/Genre	Question of the week	Phonemic Awareness	Phonics	Spelling	Standards	Comprehension	Fluency	Vocabulary	Standards	Writing	Conventions	Speaking & Listening	Inquiry	Standards
Week 1 10/17-10/22	Max and Ruby: A Big Fish For Max	What does a family do together?	Segment & Blend Words; Distinguish the sound of /o/ in Ball	/sh/ Spelled sh; /th/ Spelled th; /o/ Spelled a, al; Short u; Final Consonant Blends	Spell words with sh and th	R1.0,1.4, 1.8, 1.9, 1.10 <b>LC1.8</b>	<b>Main Idea &amp; Detail</b> , Story Structure, Graphic Organizers	Accuracy/ Appropriate Rate	Classify Words	R2.5, 2.6, 2.7, 3.1 <b>GKR2.2</b>	Animal Fantasy, Daily Writing	Nouns: People, Places, Animals, & Things	Retell Stories	Explore People in Communities	W1.0, R1.7 <b>LC1.1, 1.2</b> <b>LS1.1,1.2, 2.1</b>
Week 2 10/25-10/29	The Farmer in the Hat	How is a School a community?	Distinguish long a, Blend onset & rime, Segment & Count Phonemes	Long a Spelled a_e, /s/ Spelled c(e) & c(i), /j/ Spelled g(e) & g(i)	Spell words with Long a	R1.0,1.4, 1.5, 1.9 1.10 <b>LC1.8</b>	<b>Cause &amp; Effect</b> , Monitor & Clarify, Answer Questions, Summarize	Attend to Punctuation	Time & Order Words; Finally, First, Next, Then	R1.6,1.11, 2.1, 2.2,2.7	Realistic Fiction, Daily Writing	Proper Nouns	Dramatize a Story/Listen to a Dramatization, Ask Questions	Explore People in Communities	W1.0, <b>LC1.0</b> , <b>LS1.0,1.1, 1.2, 1.4</b>
Week 3 11/1-11/5	Who Works Here	Who works to make our community a nice place?	Distinguish the long i, Segment & Count Phonemes, Distinguish long and short i sounds	Long i Spelled i_e, /hw/ Spelled wh, /ch/ Spelled ch, tch	Spell words with Long i	R1.0,1.4, 1.5, 1.9, 1.10 <b>LC1.8</b>	<b>Author's Purpose</b> , Ask Questions, Prior Knowledge, Answer Questions	Attend to Punctuation	Directional Words	R1.11,1.16, 2.2, 2.6, 2.7 <b>GKR1.18, 2.5, GKLS2.1</b>	Expository Nonfiction, Daily Writing	Special Titles	Restate Directions/Give Directions	Explore People in Communities	W1.0, <b>LC1.0</b> , <b>GKL1.2</b> <b>LS1.1, 1.3,1.5</b>
Week 4 *11/8-11/12	The Big Circle	How do animal communities work together to survive?	Distinguish the long o, Segment & Count Phonemes, Distinguish long & short vowel sounds	Long o Spelled o_e, Contractions	Spell words with Long o	R1.0,1.5, 1.9, 1.10, 1.13 <b>LC1.3, 1.8</b>	<b>Sequence</b> , Monitor & Clarify, Predict & Confirm Predictions, Summarize	Accuracy & Rate	Classify Words	R1.11,1.16, 1.17, 2.1, 2.5, 2.7	Fictional Narrative, Daily Writing	Proper Nouns	Participate in a Discussion, Relate an Event in Sequence	Explore Communities in Nature	W1.0, 1.1, 2.1 <b>LC1.0, 2.3</b> <b>LS1.1, 1.2</b>
Week 5 11/15-11/19	Life in the Forest	How are plant and animal communities important to each other?	Distinguish the long u, Segment & Count Phonemes, Distinguish long & short u	Long u Spelled u_e, Long e Spelled e_e, Inflected Endings -ed	Spell words with Long u	R1.0,1.4, 1.5, 1.9 1.10, 1.14 <b>LC1.8</b>	<b>Author's Purpose</b> , Cause & Effect, Predict & Confirm, Ask Questions, Visualize	Attend to Punctuation	Multiple Meaning Words	R1.6, 1.11, 2.5, 2.7 <b>GKR1.18, 2.2,</b>	Expository Nonfiction, Daily Writing	Singular & Plural Nouns	Use Sensory Details & Descriptions	Explore Communities in Nature	W1.0, <b>LC1.2</b> <b>LS1.1,1.4, 2.4</b>
Week 6 *11/22-11/24	Honey Bees	How are insect communities like a community of people?	Distinguish the long e, Segment & Count Phonemes, Distinguish long & short e	Long e Spelled e, ee, Syllables VCCV	Spell words with Long e	R1.0,1.4, 1.5, 1.9 1.10, 1.12 <b>LC1.8</b>	<b>Compare &amp; Contrast</b> , Answer Questions, Monitor & Clarify, Visualize	Read with Accuracy & Appropriate Rate	Antonyms	R1.11, 1.16, 2.2, 2.7	Expository Nonfiction, Daily Writing	Nouns in Sentences	Stay on Topic while Speaking, Recite Poems & Rhymes	Explore Communities in Nature	W1.0, <b>LC1.2</b> , <b>LS1.4,1.5, 2.1</b>
Assmts. Of Unit	Weekly Test: Oct. 22, 29, Nov. 5, 12, 19, 30/Dec. 3 Unit Test: Week of Dec. 6-10 Benchmark: Week of Dec. 14-17														

\*Four Day Week \*\*End of Quarter Bold=Tested Comprehension

First Grade Unit 3 Changes			Concept Question: What is changing in our world?													
			Get Ready to Read					Read & Comprehend				Language Arts				
Dates	Story Title/Genre	Question of the week	Phonemic Awareness	Phonics	Word Structure	Spelling	Standards	Comprehension	Fluency	Vocabulary	Standards	Writing	Conventions	Speaking & Listening	Inquiry	Standards
Week 1 11/29-12/3	A Place To Play/Realistic Fiction	Where will Benny and Molly find a place to play?	Blend and Segment Phonemes, Add Initial Phoneme	Long i and Long e Spelled-y, Long e Spelled e (me), Long i spelled (hi), Long o Spelled o (go)		Words with Long i and long e	R1.0,1.7, 1.8, 1.9, 1.10 LC1.8	<b>Sequence</b> , Compare and Contrast, Predict and Confirm Predictions, Ask Questions, Prior Knowledge	Read with Accuracy and Appropriate Rate	Antonyms	R2.1, 2.5, 2.6, 2.7, 1.16, 1.11	Realistic Fiction, Daily Writing	Action Verbs	Recount Prior Experiences, Connect and Relate Prior Experiences	Explore Growing and Changing	W1.0 LC1.0 LS1.0, 1.1, 1.2
Week 2 12/6-12/10	Ruby in Her Own Time/Animal Fantasy	What will Ruby learn as she grows?	Blend and Segment Onset and Rime	/ng/ Spelled ng /ngk/ Spelled nk	Compound Words	Words with /ng/ Spelled ng, /nk/ Spelled /nk/	R1.0, 1.7, 1.10, 1.13, 1.15 LC1.8	<b>Plot</b> , Cause and Effect, Summarize, Story Structure, Monitor and Clarify	Attend to Punctuation	Synonyms	R2.0, 2.7, 3.1, 1.16, 1.11	Animal Fantasy Daily Writing	Verbs That Add -s	Use Descriptive Words Paraphrase Information	Explore Growing and Changing	W1.0 LC1.0 LS1.5, 1.1, 1.4
Week 3 1/10-1/14	Jan's New Home/Realistic Fiction	What will change when Jan moves to a new home?	Add Initial Phoneme Blend and Segment Onset and Rime	/or/ Spelled or, -ore	Ending -es Plural -es	Words with Ending -es; Plural -es	R1.0, 1.7, 1.10, 1.12, 1.14, 1.15 LC 1.8	<b>Classify and Categorize</b> , Main Idea, Monitor and Clarify, Predict and Confirm Predictions, Answer Questions	Attend to Punctuation	Descriptive Words	R2.0, 2.2, 2.5, 2.7, 1.16, 1.11 LS1.5	Realistic Fiction Daily Writing	Verbs that Do Not Add -s	Determine the Purpose of Listening Plan and Present Dramatic Interpretations	Explore Growing and Changing	W1.0 LC1.0 LS1.0, 1.1, 1.5
Week 4 *1/18-1/21	A Storm Comes/Narrative Fiction	What can happen on a hot summer day?	Add Final Phoneme Blend and Segment Onset and Rime	/ar/ Spelled ar	Inflected Endings -ed -ing	Words with Inflected Endings -ed	R1.0, 1.7, 1.10, 1.12, 1.14, 1.15, LC1.8	<b>Sequence</b> , Author's Purpose, Visualize, Ask Questions Summarize	Read with Expression	Dictionary and Glossary	R2.1, 2.7, 1.16, 1.11	Expository Nonfiction Daily Writing	Verbs for Present and Past	Organize Presentations Report on a Topic	Explore Changes in Nature	W1.0 LC1.0 LS1.0,1.1,1.2
Week 5 1/24-1/28	Fall is Here/Animal Fantasy	What happens when fall comes?	Add Final Phoneme	/er/ Spelled er, ir, ur	Contractions 's, 've, 're	Words with /er/ Spelled er, ir, ur	R1.0, 1.7, 1.10, 1.12, 1.13 LC1.8	<b>Classify and Categorize</b> , Compare and Contrast, Predict and Confirm Predictions, Story Structure, Prior Knowledge	Attend to Punctuation	Dictionary and Glossary	R2.5, 2.6, 2.7, 3.1, 1.16, 1.11	Animal Fantasy Daily Writing	Verbs: Am, Is, Are, Was, Were	Relate an Event in a Simple Sequence Provide Descriptions	Explore Changes in Nature	W1.0 LC1.0 LS2.3, 2.4, 1.1, 1.4
Week 6 1/31-2/4	Where Are My Animal Friends?/Play	Where do the animals go when the days turn cold?	Add Final Phoneme Segment and Count Phonemes	/j/ Spelled -dge	Comparative Endings -er, -est	Words with Comparative Endings -er and -est	R1.0, 1.7, 1.9, 1.10, 1.14, LC1.8	<b>Steps in a Process</b> , Cause and Effect, Prior Knowledge, Summarize, Monitor Clarify	Read with Expression and Intonation	Multiple-Meaning Words	R2.0, 2.6, 2.7, 1.16, 1.11	Friendly Letter Daily Writing	Contractions with Not	Plan and Present Dramatic Interpretations	Explore Changes in Nature	W1.0 R1.13 LC1.3 LS1.0, 1.1, 1.5
Assmnts. Of Unit	Weekly Test: Dec. 3, 10, Jan. 14, 21, 28, Feb. 4 Unit Test: Week of Feb. 1-4 Benchmark Test/DRA/Pearson Mid Year Test: Week of December 13-17															

First Grade Unit 4 Treasures			Unit Concept Question: What do we Treasure?													
			Get Ready to Read					Read & Comprehend				Language Arts				
Dates	Story Title/Genre	Question of the week	Word Structure	Phonemic Awareness	Phonics	Spelling	Standards	Comprehension	Fluency	Vocabulary	Standards	Writing	Conventions	Speaking and Listening	Inquiry	Standards
Week 1 2/7-2/11	Mama's Birthday Present/ Expository Nonfiction	What is Mama's birthday present?	Possessives: Singular and Plural	Substitute initial phonemes, blend and segment phonemes, distinguish long and short vowel sounds	Long a Spelled ai, ay	Words with Long a Spelled ai, ay	R1.0, 1.5, 1.7, 1.8, 1.9, 1.10, 1.12, 1.15 LC1.8	<b>Draw conclusions,</b> monitor and clarify, answer questions, summarize	Read with Expression and Intonation	Context Clues	R2.0, 2.2, 2.7, 1.16, 1.11, 2.4	Realistic Fiction, Daily Writing	Adjectives	Present Stories	Explore Surprising Treasures	WI.0 LS 1.5, 1.0, 1.1, 1.2
Week 2 *2/14-2/17	The Dot/ Realistic Fiction	How can a dot be a treasure?	Inflected Endings	Distinguish Long and Short Vowel Sounds, Substitute Initial Phonemes	Long e Spelled with ea	Words with Long e	R1.0, 1.5, 1.7, 1.10, 1.12, 1.14, 1.15 LC1.8	<b>Draw conclusions,</b> sequence, graphic organizers, story structure, ask questions	Read with Accuracy and Appropriate Rate	Compound Words	R2.1, 2.7, 3.1, 1.16, 1.11	Realistic Fiction, Daily Writing	Adjectives for Colors and Shapes	Descriptive Words	Explore Surprising Treasures	WI.0, LC1.5, LS1.0, 1.1, 1.4
Week 3 *2/22-2/25	A Trip to Washington D.C./ Expository Nonfiction	What can you see in Washington D.C.?		Substitute Initial Phonemes, Segment and Count Phonemes, Distinguish Long and Short Vowels	Long o Spelled oa, ow Three-Letter Consonant Blends	Words with Long o	R2.0, 2.6, 2.7, 1.16, 1.11	<b>Details and Facts,</b> Monitor and Clarify, Prior Knowledge, Graphic Organizers	Attend to Punctuation	Synonyms	R2.0, 2.6, 2.7, 1.16, 1.11	Expository Nonfiction, daily Writing	Adjectives for Size	Connect Prior Experiences to Speaker	Explore Surprising Treasures	WI.0 LS 1.5, 1.0, 1.1
Week 4 2/28-3/4	The Lady in the Moon/ Realistic Fiction	Who is the Lady in the Moon?		Substitute Final Phonemes, Segment and Count Phonemes, Distinguish Long and Short Vowels Sounds	Long i Spelled ie, igh, /r/ Spelled kn, /r/ Spelled wr	Words with Long i	R 1.0, 1.5, 1.7, 1.9, 1.10, 1.12, 1.15 LC1.8	<b>Details and facts,</b> Main Idea, Monitor and Clarify, Visualize, Prior Knowledge	Read with Accuracy, Rate, and Expression	Context Clues	R2.0, 2.6, 2.7, 1.16, 1.11, 2.4	Realistic Fiction, Daily Writing	Adjectives for What Kind	Determine the Purpose of Listening, Recite Stories	Explore Treasures to Share	WI.0, LS 1.5, 2.1, 1.1, 1.2
Week 5 3/21-3/25	Peter's Chair/ Realistic Fiction	What is special about Peter's chair?	Compound Words	Substitute Final Phonemes, distinguish the sound /oo/ , Substitute Final Phonemes	Long oo Spelled ew, ue, ui	Compound Words	R1.0, 1.4, 1.7, 1.10, 1.13, 1.15 LC 1.8	<b>Character, Setting, and Plot,</b> Steps in the Process, Ask Questions, Predict and Confirm Predictions, Summarize	Attend to Punctuation	Dictionary and Glossary	R2.3, 2.5, 2.7, 3.1, 1.16, 1.11	Realistic Fiction, Daily Writing	Adjectives for How Many	Recount Experiences in a Logical Sequence, Plan and Present Dramatic Interpretations of Experiences	Explore Treasures to Share	WI.0, LS 1.5, 1.0, 1.1, 1.4
Week 6 3/28-4/1	Henry and Mudge and Mrs. Hopper's House/ Realistic Fiction	What will Henry and Mudge find at Mrs. Hopper's house?	Suffixes -ly, -ful	Substitute Final Phonemes	Long oo Spelled oo	Words with Suffixes -ly, -ful	R1.0, 1.7, 1.10, 1.12, LC 1.8	<b>Cause and Effect,</b> Compare and Contrast, Predict and Confirm Predictions, Answer Questions, Prior Knowledge	Express Characterization	Antonyms	R2.2, 2.5, 2.6, 2.7, 1.16, 1.11	Realistic Fiction, Daily Writing	Adjectives that Compare	Listen Attentively, Plan and Present Dramatic Interpretation of Poems	Explore Treasures to Share	WI.0, R1.14, LS1.1, 1.5
Assmts. Of Unit	Weekly Test: Feb. 11, 17, 25, March 4, 25, Apr. 1 Unit Test: Week of March 28-April 1 Benchmark Test/DRA/Pearson 3 <sup>rd</sup> Quarter: March 7-11															

First Grade Unit 5 Great Ideas			Theme Question: What difference can a great idea make?													
			Get Ready to Read					Read & Comprehend				Language Arts				
Dates	Story Title/Genre	Question of the week	Word Structure	Phonemic Awareness	Phonics	Spelling	Standards	Comprehension	Fluency	Vocabulary	Standards	Writing	Conventions	Speaking & Listening	Inquiry	Standards
Week 1 4/4-4/8	Tippy Toe Chick, Go!/ Animal Fantasy	What great idea will little Chick have?	Syllables: Consonant + le	Distinguish the sound /ou/, Blend and segment phonemes	/ou/ spelled ow	Words with /ou/ spelled ow	R1, 1.4, 1.8, 1.9, 1.10 LC 1.8	<b>Compare and Contrast</b> , Main idea Story structure, graphic organizers, answer questions	Read with accuracy, rate, and expression	Synonyms	R2.2, 2.7, 3.1, 1.11, 1.16	Animal fantasy, daily writing	Commands	Organize presentations to maintain focus, Report on a topic with supportive fact and details	Explore clever solutions	W1.0 LC1.6, 1.0, 1.1, 1.2
Week 2 4/11-4/15	Mole and the Baby Bird/ Animal Fantasy	What can Mole learn from Baby Bird?	Syllables: VCV	Add phonemes	/ou/ spelled ou	Words with /ou/ spelled ou	R 1.0, 1.7, 1.10, 1.15 LC 1.8	<b>Sequence</b> , Steps in a progress Summarize, Visualize, Prior knowledge	Read with accuracy, rate, and expression	Descriptive words	R2.1, 2.3, 2.6, 2.7, 1.16, 1.11 LS1.5	Animal fantasy, daily writing	Exclamations	Give and follow 3 & 4 step directions	Explore clever solutions	W1.0 LC 1.4 LS 1.3, 1.1, 1.4
Week 3 *4/18-4/29	Dot & Jabber and the Great Acom Mystery/ Informational fiction	How will Dot and Jabber solve this mystery?	Inflected endings –s, -es, -ed, -ing	Distinguish the sound /oo/, Delete phonemes	Short oo spelled oo	Words with short oo	R 1, 1.4, 1.7, 1.10, 1.12, 1.14 LC 1.8	<b>Main idea and Details</b> , Draw conclusions Monitor and clarify, Predict and confirm predictions	Express characterization	Classify words	R2, 2.5, 2.7, 1.16, 1.11, 1.17	Informational fiction, Daily writing	How sentences begin and end	Determine the purpose of listening, Ask for clarification and explanation	Explore clever solutions	W1.0 LC1.4, 1.5, 1.7 LS1, 1.1, 1.5
Week 4 5/2-5/6	Boat Travelers/ Expository Nonfiction	Why travel by boat?	Suffixes -er, -or	Distinguish the sound /oi/, substitute phonemes	/oi/ spelled oi, oy	Words with /oi/ spelled oi, oy	R1, 1.4, 1.7, 1.10, 1.14 LC 1.8	<b>Graphic Sources</b> , Cause and effect Summarize, Ask questions, Prior knowledge	Read with appropriate phrasing	Multiple-meaning words	R2.6, 2.7, 1.16, 1.11	Expository nonfiction, Daily writing	Pronouns	Speak clearly and at an appropriate pace, Ask questions	Explore ideas that change our world	LS 1.1, 1.2
Week 5 5/9-5/13	Alexander Graham Bell/ Biography	Why is Alexander Graham Bell an important person to know?		Distinguish the sound /o/, Distinguish long and short vowel sounds, Reverse phonemes	/o/ spelled aw, au /e/ spelled ea	Words with /o/ spelled aw, au	R1, 1.4, 1.5, 1.10, 1.12, 1.15 LC 1.8	<b>Draw Conclusions</b> , compare and contrast Graphic organizers, summarize	Read with accuracy, rate, and expression	Compound words	R2, 2.7, 1.16, 1.11	Biography, Daily writing	Pronouns I and Me	Organize presentations to maintain a clear focus, Speak clearly and at an appropriate pace	Explore ideas that change our world	W1.0 LC 1.7 LS1.0, 1.1, 1.4
Week 6 5/16-5/20	The Stone Garden/ Realistic Fiction	What can grow in a stone garden?	Prefixes un-, re-	Reverse phonemes, Distinguish long and short vowel sounds	Long o spelled o Long i spelled i	Words with prefixes un-, re-	R1.0, 1.5, 1.10, 1.14, LC1.8	<b>Compare and Contrast</b> , Draw conclusions Answer questions, Visualize, Monitor and clarify	Read with appropriate phrasing	Context clues	R2.0, 2.2, 2.7, 1.16, 1.11, 2.4	Realistic fiction, Daily writing	More about pronouns	Determine the purpose of listening, Read poetry aloud with fluency, rhythm, and pace	Explore ideas that change our world	W1.0 LC 1.3 LS 1.0, 1.1, 1.5
Assmts. Of Unit	Weekly Test: April 8, 15, 29, May 6, 13, 20															

